

CURRICULUM:	UNIT:	PROJECT:
APOSTLES' CREED	FROM THERE HE WILL COME TO JUDGE THE LIVING AND THE DEAD	SCALES

LESSON BLUEPRINTS

- I. Jesus will come back to judge all people from all time.
- II. God's love and righteous judgement work together--Jesus paid for our sin on the cross that we might have his righteousness at the final judgement.

Our Points of Truth in the INTRODUCTION echo these lesson truths in more accessible language for the students.

SET UP & MATERIALS

ON EACH TABLE

Glue sticks
Double-sided tape
Colored pencils
Scissors
Spring clamps
Beans in bowl/tray

1/student:

Hanger
2 paperclips
2 cups with strings
String loop
paper circle
Washer
colored stripe
Labels—*Righteousness, Sin, With God, Separated from God*
Explanation tag



BREAKING GROUND

REVIEW

The Creed is a list of the most important truths in the Bible that help grow and strengthen our faith. We've talked about God the Father as Maker of all things including us! We are currently on the part of the Creed that teaches about Jesus Christ—God's only Son. Let's read the part of the Creed we've learned so far. *Read the creed statements, stopping at the current unit.* Let's read the line we are currently learning about all together, **"From there he will come to judge the living and the dead."**

In this unit we learned that one day Jesus will come to judge all people. We also see that because Jesus died for our sins, God's justice and mercy come together. What does that mean? God's **justice** is punishing sin and His **mercy** is that He punished Jesus for sin instead of us. So justice AND mercy work together on the cross. We are going to talk more about these ideas as we complete our project this morning.

PRAYER

Let's pray together now, before we start our project.

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CONSTRUCTION

DEMONSTRATION

The teacher will demonstrate with one scale while explaining/teaching about the Points of Truth from the unit. After the demonstration, children will build and play with their own scales.

God created the world and by studying the world we can learn more about His power and creativity. Today we are going to be making scales. Scales are one tool that we use to measure how much something weighs. *Show hanger, attach paperclips and two cups. Demonstrate "lighter" and "heavier" using classroom materials.*

A scale is also a symbol of justice. What does justice mean? It means what is fair, or getting what is deserved. *Show picture of Lady Justice.* This is a statue called Lady Justice. What do you notice about this statue? *Take answers from students.* She is holding a scale to weigh the evidence, to decide if someone is guilty or innocent. Her sword represents her power to punish or to be merciful.



Lady Justice is not a real person. However, the Bible tells us that there is someone who judges right and wrong—God. This brings us to our first point of truth. The Bible also tells us, just as we have learned in the Creed, that **one day, Jesus will come back to judge all people**. Each of our scales will represent each one of us.

- Draw a picture of yourself on the paper circle and we are going to hang it on our hanger. *Attach the washer to the string loop, color and tape your paper circle face to the washer and hang over the hook of the hanger.*
- Our scale will help show how God makes a way for each of us to be with Him. *Glue a colored stripe down the middle of the collar. Glue "With God" on one side and "Separated from God" on the other.*
- Our sin separates us from God. *Label the cup on the "Separated from God" side "SIN" and add a small scoop of black beans. Point out how the washer/face hangs to one side. We are weighed down by our sin.*

*This brings us to our second point of truth: **God's justice and mercy work together through Jesus—sin is punished and forgiveness is offered.***

- Jesus' death on the cross is the punishment for our sin. It is God's justice. It wipes away our sin, the sin of anyone who trusts in Jesus' work on the cross. *Empty the black beans from the cup.*
- Our other cup is called Righteousness. *Label the second cup "RIGHTEOUSNESS".* The Bible tells us over and over again that we aren't able to love and obey God perfectly. We have no righteousness of our own. So how can we be with God?
- Only Jesus was able to love and obey God perfectly. Only He was able to be with God in heaven. Jesus not only took the punishment for our sin, but He gives us His righteousness. These white beans represent Jesus' perfect righteousness. *Add white beans to the Righteousness cup. What happened to our face? It moved from Separated from God to With God.*

This is God's mercy AND justice working together, taking our sin and giving us righteousness. Let's thank God together for his Justice and Mercy. At the end when we play with our scales we can rejoice and praise God for His justice and His mercy. *Pray together, thanking Jesus for His righteousness—that our sins are forgiven and we are no longer separated from God.*

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BUILDING INSTRUCTIONS FOR STUDENTS

1. Clip the spring clamp to the edge of the table or the back of the chair.
2. Attach paperclips to the corners of the hanger.
3. Glue colored paper stripe down the center of the hanger collar.
4. Cut, color, and glue the *With God* and *Separated from God* labels, one on each side of the of the colored stripe. Attach the explanation label to the opposite side of the hanger. Kids may decorate their hangers.
5. Attach the string loop to the washer.
6. Color your face on the paper circle and tape to the washer. Loop the string around the hook of the hanger.
7. Label one cup *Sin* and the other cup *Righteousness*.
8. Hang the cups from the paperclips—with cup labeled *Sin* on the *Separated from God* side of the hanger.
9. Hang the hanger on the spring clamp and fill with beans.

Pray together.

Students may play with their scales.

Class should spend time cleaning up the project together.

UNIT/WEEK:	CLASS:
ALL WEEKS	O/Y

CLASS DISMISSAL / PICK-UP

*The Children's Ops Leader on duty will come down to class to give teachers a 3-5 minute warning for when to prepare for pick-up. At that time, teachers should wrap up all class activities and tidy the classroom, then begin the pick-up procedure below. **To ensure child safety**, the assistant teacher (or lead, but NOT a Student Helper) should oversee the pick-up process and check parent tags. Note, the last teacher out of the room may bring the music player to listen to today's song(s) as the class waits for parents to arrive.*

- Line children up at the door. Teacher in the front of the line should gather all of the child name labels from the pocket chart then lead the group to the class' designated spot. The other teacher should be at the back of the line.

Younger — up the back stairwell by Room 1 (remain in the stairwell)

Older — past the bathrooms up the front stairwell and into the Social Hall
- Have children line up or sit down with their backs against the wall (younger) or bookshelves (older). The second adult teacher should each stand at one end of the line children to monitor them. The second teacher should remain at the bottom of the stairwell (younger) or at the other end of the line children (older) to monitor them. The student helpers should assist with looking after the children.
- Place the child name labels in the pocket chart by the top of the stairs (younger) or by the double doors (older).
- As parents arrive at the door, call children up one at a time and verify that the security code on the parent tag matches that on the name label **worn by the child**. Give the tag back to the parent and release the child, then move that child's name label from "in" to "out" on the pocket chart.

***Once all children are checked out**, please head back down to the classroom to clean up OR feel free to go directly into the sanctuary to take communion and head back downstairs at the end of the service to clean up the classroom if needed.*

Lady Justice

