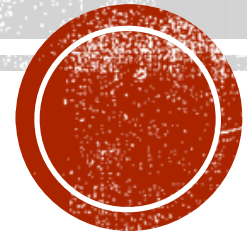


# SUNDAY SCHOOL TEACHER TRAINING

Fall 2019



# CHILDREN'S MINISTRY

## PURPOSE

To provide opportunities for children to encounter and be changed by the gospel of Jesus Christ within the context and support of the church, God's covenant community.

## VISION

Our hope is for children to be transformed to love and glorify God through a personal faith in the Lord Jesus that is lived out in the church community and as a witness of the gospel to the world around them.

## MISSION

- Assist parents in “the spiritual nurture, instruction and training of the children of the Church” \*
- Embrace children as part of the body and help disciple them toward faith and communing membership within the church
- Recruit, train, and equip teachers and volunteers to be effective and joyful communicators of the gospel who show children the love of Jesus

\*The Book of Church Order of the Presbyterian Church of America, Ch. 28-1.



# SUNDAY SCHOOL MISSION

Primary time for Christian education of children and youth at Christ the King. Weekly classes for all ages\* teach from a reformed and covenantal perspective to equip children with an understanding of Scripture<sup>^</sup> and God's saving work to redeem his people through Jesus.

## *Benefits:*

- *small class size*
- *consistent teachers*
- *age-appropriate systematic & comprehensive study of Scripture*

*\*Exception:* under age 3 receives care but no instruction



## Teaching that's...

# REFORMED

AND

# COVENANTAL

- Sovereignty of God
  - All for His glory (*Soli Deo Gloria*)
  - Elicits our worship
  - We delight to love and serve Him
- Redemptive-historical perspective
  - *Sola Scripture*-complete counsel of God
- Christ-centric (*Solus Christus*)
  - Redemption accomplished by His sacrificial death for our sins
  - Being fully God and fully man and the fulfillment of God's law
- Christians' salvation and growth - only through God's grace (*Sola Gratia*)
- Declared righteous and receive grace (& lived out) only by faith (*Sola Fide*)

- We teach our kids covenantally, using the whole of Scripture as “one story” of God's plan to redeem his people through Jesus.
- In the Old Testament, God established His covenant with His holy people, Israel, and fulfilled His promise through Christ in the new covenant of grace.
- We want our children to know and understand that God's promises also extend to us so that they would live in joy and hope.



# SCOPE/SEQUENCE OF WHAT WE TEACH...

## Curriculum Overview

Preschool, age 3-5 (*Dwell Play*)

Kindergarten & Grade 1 (*Dwell Imagine*)

Grade 2 & 3 (*Dwell Wonder*)

- *Help kids pause and wonder . . . imagine . . . marvel . . . and dive into God's story.*
- *Desire for kids to experience God, Dwell offered opportunities to enter God's story, and then live into and live out of it together.*

Grade 4 & 5 (*Great Commissions Publications – G2R*)

- *G2R-Genesis to Revelation, 2-year Survey of OT & NT*

Middle School/ High School (*Bible books & One Story Ministries*)

- *Teacher led studies through books of the Bible, incorporating apologetics this year*

## AND THE STEPS TO BUILD UP...



# Ministry to Children & Youth at Christ the King

LEARNING GOALS ▶



## Infants & Toddlers

- God loves me
- God cares for me
- I belong to God

## Preschool

- Delight in God and how he works in the stories of the Bible
- Use their imagination to ask questions about God

## Early Elementary

- Sense of wonder and excitement for God and what he has done
- Experience God's love daily and as part of his family, the church
- Express love for God in their own words and actions
- Understand sin and their need for Jesus as their savior

## Middle & Upper Elementary

- Assist in studying the Bible and applying Scripture
- Help in understanding the overall story of the Bible and how individual stories (OT & NT) fit together into God's redemptive plan throughout history
- Promote discussion with open-ended questions

## Middle School

- Show and demonstrate how to study the Bible so students find joy in reading and exploring God's Word at home
- Guide students to deeper insight and understanding of Biblical themes and truths (God's covenants, Jesus' life and death as the fulfillment of his promises, God's saving grace)

## High School

- Guide them to grow in faith and dependence on God by helping them:
- Examine what the Bible says, understand what it means and see how it relates to their lives
  - Consider how they might live out what they believe and how their faith in Christ sets them apart from unbelieving peers

### Sunday School: 3 years to Grade 12

This is the primary time for the Christian education of children and youth at Christ the King. Weekly classes for all ages teach from a reformed and covenantal perspective to equip children with an understanding of Scripture and God's saving work to redeem his people through Jesus. (We are currently using *GCP-G2R* and *Faith Alive-Dwell* curricula.)

### Nursery: 0-3 years

Provides safe care for our youngest children throughout our worship service. Children are nurtured through play, music, snack and Bible story time (through the *Read Aloud Bible Stories* series).

### Children's Worship: 4 yrs to Gr. 2

Teaching during the sermon for children to understand the foundations of faith (through the Apostles' Creed) and worship as part of all of life (learning about each part of the worship service)

### Communicants Class

Reviews principals of faith, helps parents gauge spiritual maturity to determine when appropriate for their child to join the church.

### Sermon Worksheet & Spiritual Growth Activities

### Youth Community Group: Gr. 6-12

Time of teaching and fellowship to grow youth toward maturity in faith through deepened relationships with God, parents, peers, and the church



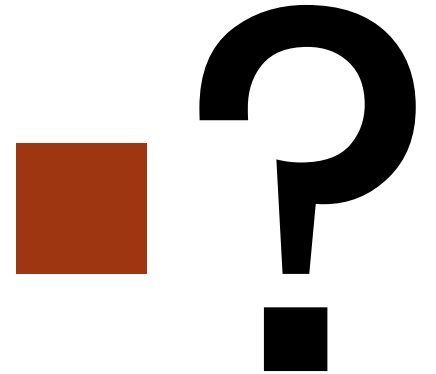


# FEEDBACK ON CURRICULUM / LESSON FORMAT?

*How you are doing with your curriculum?*

*What is working well or not effective with your students?*

- *With different curriculum & age groups, recognize lesson format/structure may vary.*
- *For those who have been teaching for awhile – what “best practices” or experiences can be shared.*
- *Those who will begin teaching soon (subbing in) – glean what you can. We’ll have more discussion time later in your class grouping (and can also provide additional support before the transition).*



# YOUR FEEDBACK? CLASS MANAGEMENT

Lets do some more sharing....

Any management issues/situations for which you need support or wisdom?

Ways you feel class dynamics/management could be improved?

- *If you have specific suggestion for how we can support you, let us know.*
- *Otherwise we want to work together toward a resolution.*

How have you solved past issues or problems in class? Share your strategies:

- *Attentions Getters*
- *Transition strategies*
- *Ways that you Reinforcing/ Reminding/ Respecting*

Acceptable Discipline

- *Reinforcing, Reminding, Redirecting, Language*





## Reinforcing Language

Some of you....

Many of you....

What can we do to make \_\_\_\_\_ even better?

What did you do to help that to happen?

What helped you do that?

## **I noticed...**

I see...

**I heard...**

What made you decide to do that?

Which of these things were you really successful with today?

**How does that feel?**

## Reminding Language

What will you need to do so you can be ready for \_\_\_\_\_ quickly?

What can you do to make \_\_\_\_\_ feel safe and friendly?

What could you do if you have a question?

\_\_\_\_\_, what do you need to be doing right now?

How do we plan to take care of \_\_\_\_\_?

**Show me how \_\_\_\_\_.**

What are you going to do when \_\_\_\_\_?

**What will it look like/sound like/feel like when \_\_\_\_\_?**

How will you let the speaker know that you are listening?

How can we make sure everyone feels included?

What can you do if you have an idea to share, but someone else is speaking?

## Redirecting Language

Use quiet voices.

Pick up the \_\_\_\_\_.

Share the \_\_\_\_\_.

Tell you feet to hold still.

You have one minute to finish clean-up.

**It's time to \_\_\_\_\_.**

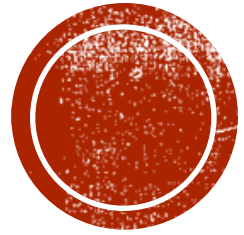
When you have \_\_\_\_\_, we'll begin.

Sit at another table where you can pay attention to your work.

**Stop. Wait to hear the directions.**

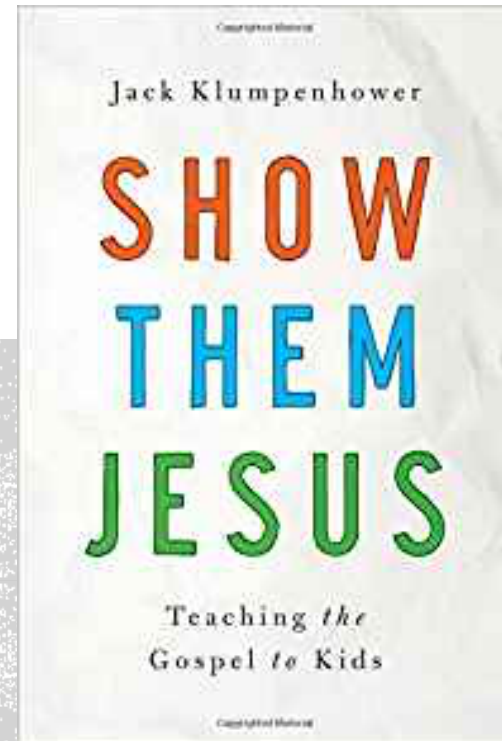
We'll begin when \_\_\_\_\_.





# BREAK-OUT OBJECTIVES

will meet after the dinner break





# BREAK OUT

Look at the examples on the book pages listed, then consider:

**How could you use these questions in your lessons?**

*(Note: pages #'s listed give question variations based on the method)*

Considering a recent lesson you taught...

**How did you or could you have incorporated these questions into your lesson?**

**Or highlighted reformed / covenantal theology?**

- 1. What is God doing for his people in the story?**
- 2. Good news! How does God do the same for us – only better- in Jesus?**
- 3. Believe it! How does believing this good news change how we live?**

## Pre-K & K -1

Leann, Rachel P.,  
Rachel T., & Kathryn

**Method #1**  
**What God Does**  
(pp 108 – 111)

## Grade 2 & 3

Blomberg's & Wu's

**Method #2**  
**Who God Is**  
(pp 111 – 112)

## Grade 4 & 5

Alecia, Laura and  
Janis

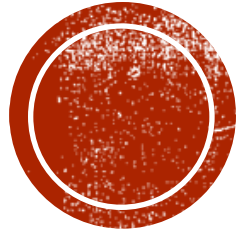
**Method #3**  
**Jesus Solves**  
(pp 112 – 115)

## Grade 6-12

Kyle, Emily & Tyler

**Method #1**  
**What God Does**  
(pp 108 – 111)





**WRAP UP...**



# ACCEPTABLE DISCIPLINE

## Guidelines (more on this later)

- Language should be encouraging & positive, never demeaning
- Strive to demonstrate God's love
- Help kids build relational skills

from K. Henley  
*Child-Sensitive Teaching*

Teach offended child  
to say:

*“Don’t” or “No”*

*“I don’t like it when you  
\_\_\_\_\_.”*

Say to offending child:

**Motive:** *You wanted \_\_\_\_\_, so you \_\_\_\_\_.*

**Need:** *You didn't know the words to say (or  
what \_\_\_\_\_ else to do).*

**Limit:** *You may not \_\_\_\_\_. \_\_\_\_\_-ing hurts.*

**Teach:** *When you want \_\_\_\_\_, say (or do)  
\_\_\_\_\_.*



# GETTING HELP & SUPPORT

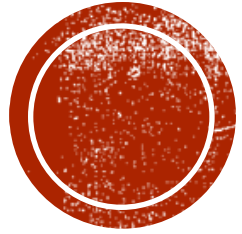
- Dwell website – teacher resources
- Talk to parents (when appropriate)

## Lara & Dana

We want to know what you are struggling with

We want to work with you on solutions so you are supported and don't feel alone in challenges





**THANK YOU!**

We are grateful and humbled by the ways you are building relationships with and teaching our children.